

ROGER LUDLOWE MIDDLE SCHOOL

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Megan Tiley, Principal
Steve DeAngelo, Assistant Principal

Karin Shaughnessy, Assistant Principal
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Dear 7th Grade Parents,

Infinite Campus is the tool used for grade 7 to 8 articulation. When your child logs on to the Infinite Campus portal and goes to the registration section, his or her “Required Courses” for 8th grade are listed. These courses include language arts, social studies, science, math, world language or reading, health, physical education, and music.

Under the section titled “Required Courses,” there are two additional sections, “Requested Courses” and “Alternate Courses.” This is where your child enters his or her preferences for elective classes. Students watched [this unified arts video](#), which explains each elective course and a [tutorial video](#) on how to enter electives on IC in homeroom. The complete list of courses and step-by-step written directions are also at the end of this letter for reference. Although we do our best to honor requests, we cannot guarantee any specific classes.

It is very important that you review the Required Courses listed in Infinite Campus and that your child has made his or her preferences for Elective Courses, **by Wednesday, May 25th**. *Please note, changes will not be made after the end of the current school year, so it is imperative that you address any questions, concerns, or desired changes at this time.*

Logging into the Portal

1. From the portal login screen, students log-in using their **Username** and **Password**.
2. This will bring students to the main portal page where district and school notices are listed.
3. Select **More** from the index on the left. Then select **Course Registration**. Finally, select **2022-23 Roger Ludlowe Middle School**.
4. Any required courses that have been recommended by teachers and inputted by school administrators will be listed in the **Required Courses** list. Students cannot change any required courses listed for them.

Requesting Elective Courses

1. Under **Course Requests**, click **Add Course**.
2. A list of all available courses (8 total) for 8th graders will appear.
3. Click on your **first choice elective** and then click **Add Request**.
4. Click **Back**
5. Click on your **second choice elective** and then click **Add Request**.
6. Click **Back**
7. **Click on your third choice elective and then click Add Request**
8. Click **Back**

9. For the remaining elective courses, please add each one ***in order of preference*** using the **Add Alternate** button. When you are done, there should be five (5) alternate courses listed.
10. Click **Back...** and you will see all of your courses, elective requests and alternates listed,
11. **Congratulations, you are all set! You may print this for your reference, if you wish.**

We are here to help. Please do not hesitate to contact your child's teachers, 7th grade school counselors, Karyn McNeil or Kelly Renna, or a middle school administrator if you experience any difficulty with the process.

Sincerely,

Meg Tiley-Principal
Karin Shaughnessy-Assistant Principal
Penny Proskinitopoulos-Assistant Principal

See below for UA course descriptions

Roger Ludlowe Middle School - 8th Grade Program

The Typical Day:

- 1 period of English/Language Arts
- 1 period of Mathematics
- 1 period of Science
- 1 period of Social Studies
- 1 period of World Language or Reading Strategies
- 1 period of "Unified Arts" -a quarterly rotation of Health and three additional elective courses
- 1 period of Music (3x) and Physical Education (2x/week) meeting all year.

MUSIC COURSE INFORMATION

Music Selections

1. Chorus (3x per 7 day cycle)
2. Orchestra (3x per 7 day cycle)
3. Orchestra and Chorus (2x Orch. & 1x Chorus)
4. Band (3x per 7 day cycle)
5. Band and Chorus (2x Band & 1x Chorus)
6. Keyboard Music (formerly Music Technology) – Non performing (3x per 7 day cycle)

All students participating in orchestra and band will continue to have weekly small group lessons which meet during the school day. We attempt to schedule lessons on a rotating basis so that no single class is missed more than once per month. Music choices are a full year commitment and cannot be changed after the start of school. Students in performing ensembles are expected to participate in all concerts.

QUARTERLY UNIFIED ARTS COURSE DESCRIPTIONS

****HEALTH** This **required** health class has been designed to offer eighth grade students the skills and information to better cope with the teenage years. The course will stress personal responsibility for managing their well-being, good decision making abilities and practices that are health enhancing. Eighth graders will study wellness, substance abuse prevention and human sexuality.

8860 - FABRIC ART offers the choice to make a personalized quilt that you will keep forever. Students may express their creativity in a variety of ways. Mediums may include using T shirts, photographs, and machine embroidery. Their fabric art inspiration is accomplished using a large selection of fabric and is created using a Computerized Assisted Design program.

8870 - FOODS In this class students will learn various food preparation skills using a “hands-on” approach in the Foods Lab. A variety of small kitchen appliances are utilized. Students will explore a number of recipes to make meals that taste good and are good for you.

8850 – DRAWING/PAINTING (2D) This course offers the student an opportunity to develop skills in several of the following areas: design; drawing (pencil, pen and ink, charcoal, pastels); and painting (acrylic on canvas, tempera and watercolor).

8820 – CERAMIC/SCULP (3D) This course is the exploration of three-dimensional art using many different materials. Every student will have the opportunity to form ceramic pieces with clay and glazes. Students will create sculptures from a variety of materials such as paper mache, wire, plaster and metal foil.

8880 - MFG/CONSTRUCTION (Manufacturing/Construction Technology) This class will introduce students to various woodworking hand and power tools, Students will have the opportunity to create an individual class project (all students will make the same item), followed by one project of their choice. Students will learn basic shaping, sanding, staining, assembly, and finishing. Students will be trained on the *drill press*, *band saw*, *sliding compound miter saw*, *router*, and *nail gun*. Shop and tool *safety* is highly stressed and each student will be required to pass safety quizzes on specific power tools before they will be allowed to work with them.

8890 - TRANS TECHNOLOGY (Transportation Technology) This course is designed to allow students to study land and air transportation vehicles and the forces that act upon them. Students will plan, design, build, test, and record data to evaluate working models of rockets, hot air balloons, airplanes, mousetrap vehicles, rubber band racers, and magnetic levitation vehicles. Students will learn how a wing creates lift, how a hot air balloon works, and be introduced to Bernoulli’s Principle, and Newton’s Laws and how they are effected by gravity and friction. The course may also include studying alternative power sources such as wind, solar and magnets. Safety is stressed as the number one concern. Each student is taught to observe all safety rules regarding hand and power tools.

8840- COM TECHNOLOGY (Communications Technology) This course is designed to offer students an exposure to basic film, audio, robot and video game creation. The course is built around mini-labs that focus on direct outcomes. Students pick a total of 5 to 7 labs throughout the semester and work at their own pace to explore and discover movies, video games and robots and how all three can combine to make multi-media presentations. Some example labs are flip books, Lego stop-motion, YoYo Games “Game Maker”, Lego E3 robots and computer animation.

8830 - COMPUTER CODING & GRAPHICS In this course students will learn the concept of computer programming and how it relates to coding. Students will learn basic coding commands to create graphic images, interactive programs and games. In addition, students will use social media applications to enhance their technology communication skills.