## MIDDLE SCHOOL BLOCK SCHEDULE BOARD OF EDUCATION UPDATE MARCH I4, 2023

FAIRFIELD PUBLIC SCHOOLS

## 敬 ROGER LUDLOWE MIDDLE



## GUIDING PRINCIPLES

- Increase overall instructional time
- Increase access to interventions for all students
- Is supported by cognitive neuroscience, cognitive load theory, and best practice
- Improve the pace of the day
- Provide longer instructional periods
- Contain opportunities for collaboration
- Provide flexibility for adjustments to meet students' needs


## SCHEDULE FRAMEWORK

- Homeroom is 10 minutes
- Each block is 57 minutes
- Schedule runs on a 5 day framework. The schedule will run Monday-Friday with 3 days of one period dropped and 2 days of two periods dropped
- Days of the week are locked (e.g. Monday schedule always the same)
- Snow days will not change the schedule outside of extreme circumstances


## SCHEDULE REVISION BENEFITS

## Framework Overview

## Revision Benefits

| Homeroom is 10 minutes | Maintains a check-in point for all students |
| :--- | :--- |
| Each block is 57 minutes | Maintains longer instructional blocks |
| Schedule runs on a 5 day (Mon - Fri) framework <br> 3 days drop one period, 2 days drop two periods | Increase frequency of class meetings |
| Days of the week are locked (e.g. Monday <br> schedule always the same) | Consistent and predictable |
| Reallocated student FLEX time | Maintains benefits of current FLEX time while <br> maximizing student support and extension opportunities |
| Snow days will not change the schedule outside <br> of extreme circumstances | Uses the regular FPS school-year calendar and does not <br> require a "rotation" calendar |

## INSTRUCTIONAL TIME COMPARISON - MINUTES

|  | Current Block | Revised Block <br> Schedule |
| :--- | :---: | :---: |
| Number of instructional minutes/five days (Core,WLang, Reading <br> and 5-day UAs) | 232 | 228 |
| Number of instructional minutes/year (Core, WLang, Reading and <br> 5 day UA's) | 8450 | 8299 |
| PE minutes per 5 day | 93 | 86 |
| PE instructional minutes per year | 3380 | 3112 |
| Music minutes per 5 day | 139 | 143 |
| Music instructional minutes per year | 5070 | 5187 |
| Student support FLEX time per week | 125 | 164 |
| Student support FLEX time per year | 4550 | 5969 |
| Time spent in transitions per day | 20 minutes | 18 minutes |

## INSTRUCTIONAL TIME COMPARISON - FREQUENCY

|  | Current Block | Revised Block <br> Schedule |
| :--- | :---: | :---: |
| Meeting Frequency per 5 Days (Core, WL, Reading, 5-Day UA's) | 3.57 | 4 |
| Meeting Frequency Core, etc PER YEAR | 130 | 145.6 |
| Meeting Frequency per 5 days PE | 1.4 | 1.5 |
| Meeting Frequency PE PER YEAR | 52 | 55 |
| Meeting Frequency per 5 days Music | 2.1 | 2.5 |
| Meeting Frequency Music PER YEAR | 78.3 | 91 |

## FLEX TIME SAMPLE ACTIVITIES

- Math Resource Interventions (MRT)
- Language Arts Specialists Interventions (LAS)
- Scientifically Research Based Interventions (SRBI Team)
- Social Emotional Learning Lessons
- Developmental Counseling Lessons
- Counseling Groups/Individual Counseling
- Student Success Planning
- Organization/Executive Functioning Groups/Individual work
- Check-ins with Team/Crew/Community teachers
- Make-up Assessments
- Gifted \& Talented Services
- Learning Center
- Related Services
- ALEKS / STAR / IXL / Khan Academy / EdPuzzles
- Independent Reading
- Movement Opportunities
- Access to Library Media Center
- Music Lessons
- Club Meetings
- Special Assemblies


## FLEXTIME SCENARIOS

|  |  | Student A | Student B | Student C | Student D | Student E | Student F | Student G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Half | Small group organizational/ Study skills intervention | Counseling group | Counseling group | SEL lesson | Make up music lesson | Independent math practice | Independent "passion" work |
| $\begin{aligned} & \text { FLEX } \\ & 1 \end{aligned}$ | Second Half | Small group math intervention | Learning center | SEL lesson | Make up test | Ask teacher for HW help | Writing conference | Independent reading |
|  | First Half | Small group reading | SEL lesson | Small group executive functioning intervention | Independent math practice | Make up music lesson | SEL lesson | Math extension online |
| $\begin{aligned} & \text { FLEX } \\ & 2 \\ & \hline \end{aligned}$ | Second Half | SEL lesson | Small group organizational/ Study skills intervention | Independent reading | See teacher for extra help | SEL lesson | Club meeting | SEL lesson |

## SAMPLE STUDENT SCHEDULES

## SAMPLE STUDENT SCHEDULE - GRADE 6

| Monday (Drop 1) | Tuesday (Drop 2 and 3) | Wednesday (Drop 4) | Thursday (Drop 5) | Friday (Drop 6 and 7) |
| :---: | :---: | :---: | :---: | :---: |
| Homeroom 8:10-8:20 | Homeroom $8: 10-8: 20$ | $\begin{aligned} & \text { Homeroom } \\ & 8: 10-8: 20 \end{aligned}$ | Homeroom 8:10-8:20 | Homeroom $8: 10-8: 20$ |
| $\begin{gathered} \text { Period } 2 \\ 8: 23-9: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \end{gathered}$ |
| $\begin{gathered} \text { Period 3 } \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 4 \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 2 \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 2 \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 2 \\ 9: 23-10: 20 \end{gathered}$ |
| $\begin{gathered} \text { Lunch } \\ \text { 10:20-10:50 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 10:20-10:50 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 10:20-10:50 } \end{gathered}$ | $\begin{aligned} & \text { Lunch } \\ & \text { 10:20-10:50 } \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & \text { 10:20-10:50 } \end{aligned}$ |
| $\begin{gathered} \text { Period } 4 \\ 10: 53-11: 50 \end{gathered}$ | $\begin{gathered} \text { Period } 5 \\ 10: 53-11: 50 \end{gathered}$ | $\begin{gathered} \text { Period } 3 \\ 10: 53-11: 50 \end{gathered}$ | $\begin{gathered} \text { Period } 3 \\ 10: 53-11: 50 \end{gathered}$ | $\begin{gathered} \text { Period } 3 \\ 10: 53-11: 50 \end{gathered}$ |
| $\begin{gathered} \text { Period } 5 \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { FLEX } \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 5 \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 4 \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 4 \\ \text { 11:53-12:50 } \end{gathered}$ |
| $\begin{gathered} \text { Period } 6 \\ 12: 53-1: 50 \end{gathered}$ | $\begin{gathered} \text { Period } 6 \\ \text { 12:53-1:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 6 \\ \text { 12:53-1:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 6 \\ \text { 12:53-1:50 } \end{gathered}$ | $\begin{gathered} \text { FLEX } \\ 12: 53-1: 50 \end{gathered}$ |
| $\begin{gathered} \text { Period } 7 \\ 1: 53-2: 50 \end{gathered}$ | $\begin{aligned} & \text { Period } 7 \\ & 1: 53-2: 50 \end{aligned}$ | $\begin{aligned} & \text { Period } 7 \\ & 1: 53-2: 50 \end{aligned}$ | $\begin{aligned} & \text { Period } 7 \\ & 1: 53-2: 50 \end{aligned}$ | $\begin{aligned} & \text { Period } 5 \\ & 1: 53-2: 50 \end{aligned}$ |

## SAMPLE STUDENT SCHEDULE - GRADE 7

| Monday (Drop 1) | Tuesday (Drop 2 and 3) | Wednesday (Drop 4) | Thursday (Drop 5) | Friday (Drop 6 and 7) |
| :---: | :---: | :---: | :---: | :---: |
| Homeroom $8: 10-8: 20$ | Homeroom $8: 10-8: 20$ | $\begin{aligned} & \text { Homeroom } \\ & 8: 10-8: 20 \\ & \hline \end{aligned}$ | Homeroom $8: 10-8: 20$ | Homeroom $8: 10-8: 20$ |
| $\begin{gathered} \text { Period } 2 \\ \text { 8:23-9:20 } \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \end{gathered}$ | $\begin{gathered} \text { Period } 1 \\ \text { 8:23-9:20 } \\ \hline \end{gathered}$ |
| $\begin{gathered} \text { Period } 3 \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 4 \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { Period 2 } \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 2 \\ 9: 23-10: 20 \end{gathered}$ | $\begin{gathered} \text { FLEX } \\ 9: 23-10: 20 \end{gathered}$ |
| $\begin{gathered} \hline \text { Period 4 } \\ \text { 10:23-11:20 } \end{gathered}$ | $\begin{gathered} \hline \text { Period } 5 \\ 10: 23-11: 20 \end{gathered}$ | $\begin{gathered} \text { Period } 3 \\ 10: 23-11: 20 \end{gathered}$ | $\begin{gathered} \hline \text { Period } 3 \\ 10: 23-11: 20 \end{gathered}$ | $\begin{gathered} \hline \text { Period } 2 \\ 10: 23-11: 20 \end{gathered}$ |
| $\begin{gathered} \text { Lunch } \\ \text { 11:20-11:50 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-11:50 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-11:50 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-11:50 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-11:50 } \end{gathered}$ |
| $\begin{gathered} \text { Period } 5 \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 6 \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 5 \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 4 \\ \text { 11:53-12:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 3 \\ \text { 11:53-12:50 } \end{gathered}$ |
| $\begin{gathered} \text { Period } 6 \\ \text { 12:53-1:50 } \end{gathered}$ | $\begin{gathered} \text { FLEX } \\ \text { 12:53-1:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 6 \\ \text { 12:53-1:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 6 \\ \text { 12:53-1:50 } \end{gathered}$ | $\begin{gathered} \text { Period } 4 \\ 12: 53-1: 50 \end{gathered}$ |
| $\begin{gathered} \text { Period } 7 \\ 1: 53-2: 50 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Period } 7 \\ & 1: 53-2: 50 \end{aligned}$ | $\begin{aligned} & \text { Period } 7 \\ & 1: 53-2: 50 \end{aligned}$ | $\begin{aligned} & \text { Period } 7 \\ & 1: 53-2: 50 \end{aligned}$ | $\begin{aligned} & \text { Period } 5 \\ & 1: 53-2: 50 \end{aligned}$ |

## SAMPLE STUDENT SCHEDULE - GRADE 8

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\begin{array}{|c|c|c|c|c|}\hline \begin{array}{c}\text { Monday } \\
\text { (Drop 1) }\end{array} & \begin{array}{c}\text { Tuesday } \\
\text { (Drop 2 and 3) }\end{array} & \begin{array}{c}\text { Wednesday } \\
\text { (Drop 4) }\end{array} & \begin{array}{c}\text { Thursday } \\
\text { (Drop 5) }\end{array}
$$ <br>
\hline Homeroom \& Homeroom \& Homeroom \& Homeroom <br>

(Drop 6 and 7)\end{array}\right]\)| Homeroom |
| :---: |
| $8: 10-8: 20$ |

## SPECIAL EDUCATION AND RELATED SERVICES

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- Students will continue to receive all of their special education and related services in the new schedule as documented in the IEP
- Students will continue to receive the appropriate amount of service time based off the recommendations of their PPT
- No changes to accommodations or goals/objectives
- Amendments may be needed to accurately adjust service time related to change in block time
- Parents are always welcome to call a PPT if they have concerns about potential adjustments
- No changes to an IEP can be made without parental consent or a PPT

Questions?

## Sample Schedule IO Days 6th Grade

|  | A | B | C | D | E |  | F | G | H | I | J |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drop 1 | Drop <br> $\mathbf{2 \& 3}$ | Drop 4 | Drop 5 | Drop <br> $\mathbf{6 \& 7}$ |  | Drop 1 | Drop <br> $\mathbf{2 \& 3}$ | Drop 4 | Drop 5 | Drop <br> $\mathbf{6 \& 7}$ |  |
| HR |  |  |  |  |  |  |  |  |  |  |  |
|  | LA | MATH | MATH | MATH | MATH |  | LA | MATH | MATH | MATH | MATH |
| Lunch |  |  |  |  |  |  |  |  |  |  |  |
|  | SCI | SS | LA | LA | LA |  | SCI | SS | LA | LA | LA |
|  | SS | PE | SCI | SCI | SCI |  | SS | BAND | SCI | SCI | SCI |
|  | BAND | FLEX | PE | SS | SS |  | BAND | FLEX | PE | SS | SS |
|  | UA | UA | UA | UA | FLEX |  | UA | UA | UA | UA | FLEX |
|  | WL | WL | WL | WL | BAND |  | WL | WL | WL | WL | BAND |

## Sample Schedule 10 Days 7th Grade

| 7TH |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HR |  |  |  |  |  |  |  |  |  |  |  |
|  | LA | WL | WL | WL | WL |  | LA | WL | WL | WL | WL |
|  | UA | BAND | LA | LA | FLEX |  | UA | BAND | LA | LA | FLEX |
|  | BAND | MATH | UA | UA | LA |  | BAND | MATH | UA | UA | LA |
| Lunch |  |  |  |  |  |  |  |  |  |  |  |
|  | MATH | SCI | MATH | BAND | UA |  | MATH | SCI | MATH | PE | UA |
|  | SCI | FLEX | SCI | SCI | PE |  | SCI | FLEX | SCI | SCI | PE |
|  | SS | SS | SS | SS | MATH |  | SS | SS | SS | SS | MATH |

